

ANNUAL REPORT

OF THE

SELECTMEN AND TREASURER,

AND

Superintendent of Public Schools,

OF THE

TOWN OF NEWMARKET,

FOR THE

Financial Year Ending March 1st,

1877.

HIGH SCHOOL LIBRARY
NEWMARKET, N. H.

NEWMARKET :
ADVERTISER STEAM PRINTING ESTABLISHMENT.
1877

P88.11.4

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Officers Elected at the Annual Meeting.

Moderator,

HENRY H. SMITH.

Town Clerk,

DANIEL W. McNEAL.

Representatives,

LAFAYETTE HALL,
REUBEN M. BURLEY.

Selectmen,

CHARLES E. TASKER,
THOMAS B. ROBINSON.
REUBEN STACKPOLE.

Treasurer,

*CHARLES E. TASKER.

School Committee,

*JOSEPH L. ELKINS.

Auditors,

BENJAMIN MATHES,
SAMUEL A. HALEY.

Collector,

JAMES MONROE.

*Appointed by the Selectmen.

SELECTMEN'S REPORT.

1876

Paid True W. Thompson, services in police cases,	69 50
John Mathes, interest on note,	54 00
Mary Ann Haley, note and interest,	424 20
Granite Engine Co. No. 2, services to April 1st, 1876,	190 00
Hose Co. services to April 1st, 1876,	55 82
Wm. Barnes, services as steward Tiger Engine Co. to April 1st, 1876,	3 00
Tiger Engine Co. services to April 1, 1876,	190 00
Moses O. Hodgdon, services as police for the year ending April 1, 1876,	10 00
John F. Willey, services as police to April 1, '76, special services July 4, 1875,	10 00
election March, 1876,	5 00
Walter J. Thurston, services as police to April 1, 1876,	2 00
special services as police,	10 00
as per bill for teaming.	8 00
Frank E. Webster, damage to sleigh,	6 00
James D. P. Wingate, printing Town Reports,	10 00
" check lists,	42 00
blank books,	11 40
Andrew Jackson, services as Police to April 1, 1876,	4 84
special services as per bill,	10 00
keeping eleven tramps,	5 00
	3 85

Paid John & David Hogan, six days labor,	9 00
Luther Parry, note and interest,	225 78
Geo. H. Pike, breaking roads in Grant district,	15 00
Daniel Pinkham, blasting stone at corner on Durham side,	20 00
digging and stoning drain,	20 00
Geo. E. Tuttle, services as police to April 1, 1876,	10 00
heating town hall, election day,	3 00
saw-dust for floor,	1 00
Blake Roberts, cleaning hose and repacking engine,	7 00
David Hogan, six days labor,	9 00
Moses O. Hodgdon, rebuilding bridge near G. W. Keniston's house,	50 00
grading same,	10 00
Timothy T. French, cleaning lobby,	3 00
John S. Walker, lot stone,	2 00
John A. Langley, cleaning and oiling hose,	7 00
George L. Harriman, concreting top of tomb,	45 75
labor and material repair- ing sidewalk,	20 28
David Hogan, labor repairing sidewalk,	9 15
Parker & Gannett, 1 Road scraper,	7 50
Clarrissa Richardson, note and interest,	76 12
Moses O. Hodgdon, rebuilding culvert, lot covering stone,	21 50
Swamscott Lodge, I. O. O.F., note and interest,	348 42
Frank M. Bunker, whitewashing lobby,	7 50
Wm. W. Stackpole, clothes for Barrett boy,	6 50
Eben S. Tebbetts, 3 days labor,	4 50
Charles H. Whitehorn, labor grading at cemetery,	27 37
Ezra Kenniston, posts and rails,	3 25
Charles W. Perkins, 2 men and cattle half day,	2 50
John H. Hogan, plastering and whitewashing Pest house,	5 50
Tiger Engine house,	2 00

Paid Moses O. Hodgdon, care of tramps to Aug 1, '76,	51 70
Albert F. Haines, breaking roads and labor on bridges,	10 00
John W. Clark, labor at Tiger Engine house,	4 50
Hannah Watson, interest on three notes,	60 00
Robert Smart, 8 weeks board Thompson girl,	19 00
Andrew Jackson, care tramps to Oct. 1, 1876,	16 45
special service as police offi- cer July 3d and 4th.	6 00
two quarts oil,	40
Smith's express, fare Barrett boy to Springfield,	3 50
Nathan Durgin, interest on three notes,	129 04
Ellen A. Demeritt, interest on note,	39 24
Susan E. W. Creighton, interest on two notes,	84 00
Alice J. Wiggin, interest on note,	24 00
J. D. P. Wingate, school notices and certificates,	4 00
publishing school notice,	10 50
printing police regulations,	4 50
publishing same,	10 00
Tiger Engine Co. No. 1, services to Oct. 1, '76,	160 00
William Barnes, services as steward Tiger En- gine Co.	3 00
Granite Engine Co. No. 2, services to Oct. 1, 1876,	160 00
Charles A. Webster, services steward Granite Co.	3 00
Hose Co., services to Oct. 1, 1876,	48 00
B. & M. Railroad Co. freight on drain pipe,	4 25
Jane F. Harvey, endorsement on note,	50 00
George K. Hammond, straps for Tiger Engine Co.,	4 00
William P. Channel, drain and sidewalk,	132 50
Patrick McMarston, labor on reservoir,	12 75
John Lavatt, labor digging drain,	46 00
John Hogan, 2 1-2 days laying pipe,	5 00
Nancy Thompson, endorsement on note,	50 00
Dennis Shea, 125 ft. 12 in. drain pipe,	50 00

Paid David Hogan and others, digging drain for pipe and covering same,	34 87
Joanna Curran, board three Barrett children,	78 85
Elizabeth C. Tuttle, endorsement on note,	200 00
Frank M. Bunker, labor setting sewer-caps,	4 50
Newmarket Manuf. Co. as per bill rendered,	26 40
David Murray, insurance on Town House,	30 00
Joseph Young, lot covering stone,	10 00
Swamscott Machine Co., pipe for railing,	40 28
Moses O. Hodgdon, services in police offences,	30 00
Eben S. Tebbets, as per bill rendered,	1 25
Elizabeth Parry, Executrix of the will of Luther Parry, two notes and interest,	1474 50
Smith Sanborn, labor on highway, gravel, repairing bridge, &c.	30 00
two sheep killed by dog,	6 00
John F. Bickford, labor as per bill rendered,	15 00
Henry W. Clapp, sewer caps as per bill,	37 75
Richard Grant, as per bill rendered,	27 93
Moses O. Hodgdon, care of tramps from April 1876, to Jan. 1, 1877,	87 82
John Mathes, interest on note,	24 00
Joshua B. Smith, treasurer of town of Durham, by act of the Legislature,	300 00
Edward Hilton, endorsement and interest on note,	124 00
Amanda M. Chapman, interest on note,	24 00
Jane F. Harvey, interest on note,	42 00
Eben G. Chapman, 1 day's labor breaking roads,	1 50
Susan E. W. Creighton, interest on note,	60 00
Clarrissa E. Doe, interest on note,	22 30
Dorcas M. E. Young, abatement on tax, 1875,	3 00
Elbridge Sanborn, breaking roads in 1876,	6 00
Charles F. Pinkham, shovelling snow from Reservoirs,	3 00

Samuel B. Brackett, services as police at election,	3 00
Charles H. Smart, wall at cemetery,	84 00
stone posts at cemetery,	28 00
clearing rocks from lots in cemetery,	40 00
hanging tomb door,	2 50
stone and labor on sidewalk as per contract,	294 50
other laborers as per bill,	25 00
	<hr/> 474 00
S. A. Haley, administrator of the estate Albert J. Watson, note and interest,	380 29
Josiah Hilton, sheep killed by dogs,	6 00
Clark Mathes, as per bill,	5 00
Charles W. Perkins, breaking roads as per bill,	13 50
Blake Roberts, services as special police, Nov. election,	2 00
John Presson, 3 days labor,	4 50
Wm. F. Durrell, as per bill rendered,	27 25
Wm. O. Thompson, 6 sheep killed by dogs, damage to lambs,	20 00 5 00
	<hr/> 25 00
Jane F. Harvey, note and interest,	115 72
Wm. Bell, as per bill rendered,	1 00
John Bradford, labor as per bill,	8 00
Charles Whitehorn, special service as police March election,	3 00
November do.	2 00
	<hr/> 5 00
S. A. Haley, coal delivered engine houses,	11 20
John L. Bennett, breaking roads in dist. 1,	18 00
Valentine Smith, breaking roads,	13 38
George L. Dearborn, blank book,	2 00
school books as pr. bill,	4 25
	<hr/> 6 25

Moses C. Clark, breaking roads in dist. 1,	18 00
Robert Smart, labor as per bill,	33 75
Wingate & Dunton, notice to tax payers	2 00
Simeon C. Hardy, shovelling snow at Long Hill,	1 50
John F. Chapman, service in police cases,	3 54
Moses O. Hodgdon, care of tramps to March 1,	41 60
Charles H. Smith, service in police cases,	75 00
Charles Norton, breaking roads in dist. 1,	2 40
Richardson & Leavitt, as per bill rendered,	4 02
Mathes & Wiggin, as per bill rendered,	2 98
Geo. K. Smart, as per bill,	5 00
Edmond B. Pendergast, interest on two notes,	36 00
Edmond B. Pendergast, note and interest,	112 75
Walter B. Drake, breaking roads,	11 25
Reuben Stackpole, 1 set runners for hearse,	35 00
labor as per bill rendered,	9 82
Reuben M. Burley, watering trough for highway,	3 00
Benjamin F. Haley, school money for	
District 1,	3129 59
Charles E. Winkley, school money for	
District 2,	182 80
Washington Haines, school money for	
District 3,	215 67
Joseph F. Wiggin, school money for	
District 4,	160 68
Levi C. McDaniel, school money for	
District 5,	177 18
William J. Channel, school money for	
District 6,	92 83
Eben Davis, school money for District	
7,	83 65
	4042 40
Hollis Pinkham, boots for Barret children, 5 80	
shoes for Nellie Thompson, 2 00	
	7 80

Andrew Jackson, care of tramps to March 1, '76,	34 85
service in police cases,	10 15
Charles E. Tasker,	
coffin for Ellen Barrett,	12 00
" Mary Develin,	8 00
" Mrs. John Merchant,	8 00
" Francis Crague,	10 00 38 00
William F. Durrell, breaking roads dist. 1,	13 50
Fred E. Wheelock, breaking roads,	13 40
Henry W. Norton, breaking roads,	35 32
Walter J. Thurston, breaking roads,	28 50
care of tramps,	14 50
services special police, 9 00	
teaming as per bill,	12 75
	65 75
Edwin C. Gerrish, breaking roads in Grant dist.	69 00
John W. Smart, breaking roads in L.R. dist.	73 33
plank for bridges,	93 75
gravel for highways,	26 80
wood for poor families, engine	
houses and police station,	51 00
Walter Wiggin, damage to sleigh,	25 00
John W. Wiggin, as per bill rendered,	1 50
James Munroe, abatement of taxes for	
the year 1874,	11 50
the year 1875,	56 90
the year 1876,	25 50
School House tax in dist No. 1, for	
the year 1874,	64
the year 1875,	7 77
the year 1876,	2 24
School House tax in dist. No. 2, for	
the year 1875,	57
	105 12

Thomas Maguire & Co. supplies for Ellen Barrett,	45 27
cash paid Joanna Curran, for care Ellen Barrett,	23 00
	<hr/> 68 27
Smith Sanborn, breaking roads,	1 00
Wm. P. Channell, breaking roads Bay side dist.	22 00
Charles Shute, board Emeline Knowlton, carrying her to County farm,	4 00
teaming boards and shingles and labor shingling barn,	12 50
repairs on house,	25 00
building fence,	8 00
repairing bridges,	5 00
	<hr/> 67 50
A. L. Mellows, services in Brackett divorce case,	20 00
“ in police cases,	80 00
Treadwell & Davis, as per bill,	187 06
Wm. A. Shackford, services in police offences,	120 00
Richard Alley, gravel for highway,	1 60
True W. Lovering, shovelling snow,	2 10
James Munroe, collecting taxes,	244 97
Jeremiah Shute, board Thompson boy,	18 00
Daniel W. McNeal, as per bill rendered,	79 65
True W. Thompson, on account police offences,	11 62
Joseph L. Elkins, services as school committee, posting notices, &c.,	65 00
George W. French, boots for Thompson boy,	2 50
Thomas B. Robinson, services as health officer,	3 00
All other services as selectman,	32 00
	<hr/> 35 00

Reuben Stackpole, services as health officer,	3 00
All other services as selectman,	32 00
	<hr/> 35 00

Charles E. Tasker, one day's time and expense to Exeter to settle County affairs,	3 00
time and expense to Durham,	1 50
time and expense to Concord to settle State tax,	6 00
time and expense to Portsmouth to settle County affairs,	3 00
labor at cemetery and on sidewalk,	24 00
paid fares transient paupers,	18 75
stationery for the year,	3 00
blank books and postage,	1 40
making school house tax for district No. 1,	12 00
making school house tax for district No. 2,	5 00
services as treasurer,	60 00
“ as health officer,	3 00
all other services as selectman,	32 00
paid Auditors,	4 00
	<hr/> 176 65

\$13,522 80

13,522 80

Cash received of Town Treasurer,

March 7, 1877.

Settled the foregoing account as above stated,

CHARLES E. TASKER,	}	Selectmen of Newmarket.
REUBEN STACKPOLE,		
THOMAS B. ROBINSON,		

March 7, 1877.

We the subscribers, auditors of the Town of Newmarket, have examined the foregoing account, and find it correctly cast with corresponding vouchers.

BENJAMIN MATHES, } Auditors.
SAMUEL A. HALEY, }

TREASURER'S ACCOUNT.

Charles E. Tasker in account with the Town of Newmarket.

DR.

To cash borrowed of A,	212 00
" " B,	348 42
" " C,	1000 00
" " D,	1474 50
Amount in hands of Treasurer, March 1, 1876,	1881 54
Received of State Treasurer, Railroad tax,	225 85
Savings Bank tax,	1098 36
Literary Fund,	198 90
	24 00
Use of Town Hall,	150 00
Cemetery lots sold,	225 00
Rent Town Farm,	589 73
In hands of collector March 1, 1876,	13,424 12
Rate list committed to collector,	2666 05
School House tax in district No. 1,	37 86
School House tax in district No. 2,	
	<hr/>
	\$23,556 33

Charles E. Tasker in account with the Town of Newmarket,

CR.

Paid sundry orders selectmen,	13,522 80
State Tax,	2740 00
County Tax,	2784 45
Benjamin F. Haley, treasurer of school committee for district No. 1,	2500 00
Balance of School House tax, 1874,	45 59
" " " " 1875,	69 44
Charles E. Winkley, School House tax, for district No. 2,	35 00
Amount in hands of collector March 1, 1877,	386 21
" " treasurer, " "	1472 84
	<hr/>
	\$23556 33

March 7, 1877, settled the foregoing account as above stated.

CHARLES E. TASKER, Treasurer.

REUBEN STACKPOLE, } Selectmen.
THOMAS B. ROBINSON, }

March 7, 1877.

We, the undersigned, auditors of the town of Newmarket, have examined the foregoing account and find it correctly cast, with corresponding vouchers.

BENJAMIN MATHES, } Auditors,
SAMUEL A. HALEY, }

FINANCIAL STATEMENT.

Outstanding notes against the Town March 1, 1876, 24,623 68
 Outstanding notes against the town March 1, 1877, 23,654 83
 Cash in hands of Treasurer, 1472 84

Actual indebtedness, \$22,181 99

TOWN FARM.

The farm has been leased to Charles Shute the
 past year for 225 00
 For which we credit him for board of Eme-
 line Knowlton and carrying her to the
 County farm, 13 00
 Repairing house, 25 00
 Building fence, 13 00
 Shingling barn, 16 50
 Cash, 157 50
225 00

There is on the farm, belonging to the town,

1 yoke oxen, 130 00
 4 Cows, 160 00
 2 Shoates, 30 00
 18 Hens, 10 00
 6 tons English Hay, 108 00
 25 bushels Potatoes, 20 00
 20 bushels Corn, 14 00
 1 1-2 " Beans, 4 00
 3 " Rye, 3 00
 1 barrel Pork, 25 00
\$504 00

C. E. TASKER, Treasurer.

DEPARTMENT OF
PUBLIC INSTRUCTION.



ANNUAL REPORT
OF THE
SCHOOL COMMITTEE,

FOR THE
Year Ending March 1,

1877

Name of School.	Prudential Committee.	Name of Teacher.	No. of Weeks.	Wages per Month.	No. of different pupils.	Average daily attendance.
High.	District No. 1.	J. L. Caverly.	35	\$100	26	24
1st. Grammar.		Angie P. Smith.	31	48	35	29
	William B. Small.	Vila Sanders.	31	36	35	28
2nd. Grammar.		Mrs. S. B. Tenney.				
Intermediate.		Anna M. Harvey.	31	36	56	42
Primary 1st. Grade.	Benjamin F. Haley.	Martha S. Towle.	31	34	63	42
Primary 2nd. Grade.		Helen L. Tasker.	31	30	111	72
	Nathan H. Leavitt.	Zella Stevens.	31	34	42	33
Durham Side.		Annie H. Dow.				
Bay Side.	William J. Channel.	Mattie F. Davis.	25	22	16	12
Pine Hill.	Charles E. Winkley,	Mary J. Folsom.	26	30	23	16
Plains.	Levi McDaniel.	Annie H. Dow.	23	28	16	14
		Annie H. Wilkinson.	25	2-5	22	18
Four Corners.	Washington Haines.	Mrs. C. P. Haines.	22	40	20	
Grant.	Joseph F. Wiggin.	Mrs. M. A. Haines.	22	2-5	11	7
		Annie H. Dow.	22	22		

REPORT

THE ever truthful Chloris, beautiful goddess of Spring, informed us one day that the decision of the Electoral Commission had in no wise interfered with the yearly motion of the earth, consequently the change of seasons would occur as usual, and the citizens of Newmarket would expect the annual report of the condition of the public schools, which is hereby respectfully submitted:

A careful analysis of the prevailing opinion in regard to school matters furnishes abundant evidence of the intense interest the subject is awakening, and the important influence it is destined to exert indirectly, upon the moral and social standing of this community.

All, from the old man praying for Death to lighten his burden, to the youth eager for the fray, are alike deeply interested in the establishment and maintenance of a peaceful, law-abiding, intelligent society, and nothing conduces to it so much as the moral and intellectual training developed by a well regulated school system. In this connection it may not be improper to enumerate some of the essential elements which constitute a good system of education.

Suitable buildings; graded systems, if you please; uniformity of text books; apparatus to illustrate the principles taught; and competent committees are very important requisites; but underlying all, and far more potent than al-

combined, is the influence of a trained, enthusiastic, practical teacher; one who brings to the work, in addition to thorough literary attainments, backbone enough to establish, and muscle enough to maintain a healthy discipline, whose highest ambition it is

“To pour the fresh instruction o’er the mind,
To breathe the enlivening spirit, and to fix
The generous purpose in the glowing breast.”

Such teachers are born not made, and their worth cannot be computed in dollars and cents. With such teachers even, failure is possible, nay, more than probable, unless they are supported by the unqualified co-operation of parents and guardians. Encourage your child in resistance to proper school authority, and I assure you the seed sown will not fall upon stony ground, and for a harvest you shall reap naught save thistles and thorns.

In arranging the course of study to be pursued in our schools, imperfect as it naturally is, we have endeavored to make it as practical as possible, to meet the wants of those of limited resources as well as of the favored few who may complete the prescribed course, and just here is encountered one of the most serious obstacles to the successful operation of a graded system of schools, namely, irregularity of attendance. Do not permit your children for even a half day, to remain out of school unless *unavoidably* detained, for absences bespeak lost recitations and foster habits of indolence and indifference.

The acquiring of an education should be as much a matter of business as the learning of a trade, and you may as well expect your child to successfully scale a wall by the aid of a ladder minus half its rounds, as to expect the attainment of any degree of proficiency in learning, while pursuing such a course: furthermore, you cannot afford for the paltry sum which may be earned during a half term’s absence, to incur

the risk of sending your child to a lower grade, which would require a year’s study to reinstate him, as reference to the “Rules for the Government of Schools” will show. Parents, we fear, are sometimes too indifferent in regard to the instruction of their children, and lose sight of the fact that Education secures rank and position in society, which money fails to bring.

“For just experience tells in every soil,
That those who *think* must govern those who toil.”

In a majority of instances, our teachers have shown themselves well qualified for the responsible positions they have occupied, while the increased facilities for study and the marked improvement in scholarship shown by the rigid monthly written examinations and the general average of rank in classes in District No. 1 are highly gratifying to all intimately associated in the reform, and fully justify the increased expenditures on the part of the district.

A generous supply of numeral frames, blocks, globes, blackboards, outline maps and appropriate English dictionaries upon the teacher’s desk for general reference are indispensable aids to a live teacher, while pleasant, commodious school rooms are very essential to the comfort and health of the pupils.

Out of compassion for the children, whom the law compels to attend school, we plead that the straight-back *tortures* found in too many of the school houses may be supplanted by suitable desks and chairs, and we respectfully suggest that the blast-furnace is a very appropriate place for the miserable apology for a stove which disgraces one of our school rooms, and in some districts decency requires the erection of suitable out-buildings. The attention of prudential committees is invited to the consideration of the above-mentioned items, in the hope that some immediate action may be taken to remedy the existing evils.

The ungraded schools have shown a degree of improve-

ment fully commensurate with former years, but they are crippled by the frequent change of teachers, by a want of uniformity of text books, and by local differences of opinion. The school in district No. 4 was closed before the school money was expended, as a longer continuance was thought to be a waste of funds, owing to the paucity of scholars in attendance.

We suggest the propriety of appointing a committee of the town to make inquiry concerning the successful working of the New Optional School Law, with a view to its adoption by this town, if deemed practicable, as we think it possesses advantages superior to the district system now in operation.

We most earnestly counsel wisdom in the selection of the several prudential committees, as the success of a school is enhanced by a judicious choice of teachers; and in district No. 1, where this committee is elected to serve one for one year, another for two, and a third for three years, it is especially applicable. The prosperity and the longevity of the graded system depend upon a strict and impartial observance of the barriers to promotion by those having charge of the schools. Elect only such officers as are willing to sacrifice all personal considerations to the public good, and who are not afraid to officially say *No* when the public good demands.

The success of any enterprise depends upon the generous support of all those whose interests are at stake, and frequently, during the impartial discharge of perplexing official duties the unmistakable expressions of approval by parents has wonderfully lightened the burden, for which we return our sincere thanks; and, if at any time we have been inflexible or stern, it has not been from choice but from necessity, for—

“He’s a bad surgeon that, for pity, spares
The part corrupted, till the gangrene spreads,
And all the body perish; he that’s merciful
Unto the bad, is cruel to the just.”

The continuance of the High School beyond the time allot-

ted for the completion of this report, compels the omission of any allusion to the exercises of the graduating class, but we do not exaggerate when we say that those about to graduate will compare most favorably in point of scholarship with graduates of literary institutions of far greater pretensions, and the town may justly be proud of them. The attention of the public generally is invited to the course of study pursued in our schools as one which affords rare opportunities for the acquisition of a thoroughly practical education, to which non-residents are admitted on payment of a reasonable tuition.

In conclusion, fellow citizens, do not forget the individual responsibility of sustaining, by cordial co-operation, the school system which you have made such generous expenditures to inaugurate; remember that it would be far better to intrust the religious interests of this community to unfledged theologians, rather than by a penurious meanness in making appropriations of money, to compel the substitution of untried teachers, to say the least, in the places of those who have proved themselves in every respect worthy of your confidence; thereby committing the intellectual training of your children to those whose strongest claims for preferment are, perchance, based upon cheapness, or upon homoeopathic doses of consanguinity.

We fully realize that our graded system is yet in its infancy, and that it doth not yet appear what it shall be; nevertheless, we predict that with a reasonable degree of patience and fostering care during its development, with all private and partizan influences held in abeyance, encouraged and supported by the aid which the interest of every parent demands, and upheld by the unwavering support from the school board which it has thus far enjoyed, the time is not far distant in which it shall prove a blessing alike to parent and child, a credit to its founders, an honor to the town.

J. LOW ELKINS,

School Committee.

REGULATIONS

AND

COURSE OF STUDY,

FOR THE

PUBLIC SCHOOLS

OF

DISTRICT No. 1,

NEWMARKET, N. H.

At a legal meeting of the inhabitants of District No. 1 in the town of Newmarket, qualified to vote in district affairs, at the Brick School House in said district, on the 27th day of March, 1875, at four o'clock in the afternoon, it was voted,

That the Prudential Committee duly elected this day, constitute a committee to assist the School Committee, in the arranging and grading of the schools, and in any other matters in which said School Committee may wish for their advise and assistance.—

In accordance with the above vote, the following grades were established, viz:—Primary, 1st, and 2d. grades; Intermediate; Grammar, 1st. and 2d, grades and High.

Course of Study in the Public Schools, DISTRICT NO. 1.

PRIMARY—2D. GRADE.

- Oral Instruction* Common objects; form, size, color; the five senses; good morals, cleanliness of person and dress.
- Reading.* Commence with elementary sounds and names of letters learned from charts or otherwise. Word teaching, Franklin First Reader, completed and reviewed—Franklin Second Reader to the 122 page.
- Spelling.* Spelling from the reading lessons by sound and by letter. Two or more lessons each half day.
- Arithmetic.* Counting from 1 to 500. White's Primary Arithmetic to the 101 page.
- Drawing.* Drawing on the slate from cards &c., straight and curved lines, and their combinations.
- Vocal and Physical Gymnastics.* One short exercise every session.
- Singing.* Two or more exercises each day.

PRIMARY—1ST. GRADE.

- Oral Instruction.* Domestic animals: The three Kingdoms of Nature. Lines and angles. Plain figures. Good morals, politeness, cleanliness of person and dress.
- Reading.* Franklin Second and Third Readers, completed and reviewed.
- Spelling.* Spelling from the reading lessons. Worcester's Primary Speller, to the eighty-fifth page, definitions.
- Arithmetic.* White's Primary Arithmetic completed and reviewed. White's Intermediate to the eightieth page. Dictation exercises, and exercises in addition and subtraction &c., on the blackboard.
- Geography.* Cornell's First-Steps completed.
- Drawing.* Lines, angles. Plane figures &c., from cards or blackboard exercise.
- Writing.* On slate and book.
- Vocal and Physical Gymnastics.* One exercise each session.
- Singing.* Two or more exercises each day.

INTERMEDIATE.

- Oral Instruction.* Good morals, politeness, cleanliness of person and dress.
- Reading.* Franklin Fourth Reader to the 150 page, Particular attention given to pronunciation, punctuation and emphasis.

- Spelling.* Worcester's Pronouncing Speller to the sixtieth page. Definitions, abbreviations and meaning of new words in studies pursued, explained at the time of recitations.
- Arithmetic.* White's Intermediate to the one hundred and forty second page and review. Walton's Intellectual Arithmetic. Frequent exercises in notation and numeration.
- Geography.* Cornell's Primary, completed.
- Penmanship.* Payson, Dunton & Scribner's Nos. 1 and 2.
- Physical Gymnastics.* One exercise each day.
- Singing.* One or more exercises each day.
- Written monthly examination of the first-class by teacher.

GRAMMAR, 2ND. GRADE.

- Oral Instruction.* In Grammar, exercises in correcting common grammatical errors, and in distinguishing the different parts of speech.
- Reading.* Franklin Fourth Reader completed, Franklin Fifth Reader to the 126 page. Particular attention given to pronunciation, punctuation, emphasis and the use of capitals. Definitions and abbreviations.
- Spelling.* Worcester's Pronouncing Speller, to the one hundred and twenty ninth page.
- Arithmetic.* White's Intermediate Arithmetic completed. Walton's Intellectual Arithmetic. White's Complete Arithmetic to the one hundred and thirtieth page and review. Frequent exercises in notation and numeration.
- Geography.* Cornell's Intermediate Geography completed

- Grammar.* Swinton's Language Lessons to the one hundred and first page.
- Penmanship.* Payson, Dunton & Scribner's, Nos. 3 and 4.
- Singing.* One or more exercises each day.
- Declamation and Composition.* Once each month.

Written monthly examination by the teacher.

GRAMMAR, 1ST., GRADE.

- Oral Instruction.* Metals and minerals. In Government, (National, State and Municipal affairs.)
- Reading.* Franklin Fifth Reader completed.
- Spelling.* Worcester's Pronouncing Speller completed and reviewed.
- Arithmetic.* White's Complete Arithmetic, finished and reviewed. Walton's Intellectual Arithmetic. Practical questions outside of text books given by teacher.
- Geography.* Cornell's Complete Course finished and reviewed.
- Grammar.* Swinton's Language Lessons, completed and reviewed.
- History.* Barnes United States History, completed.
- Penmanship.* Payson, Dunton & Scribner's, Nos. 5 and 6.
- Declamation and Composition.* Once each month.

Written monthly examination by teacher.

HIGH SCHOOL.

CLASSICAL COURSE OF THREE YEARS.

FIRST YEAR—FIRST TERM.

Algebra, English Grammar, Latin Grammar and Reader, Physical Geography.

SECOND TERM.

Algebra, Physiology, Latin Grammar and Reader, Physical Geography.

THIRD TERM.

Book-keeping, Physiology, Latin Grammar and Reader, Arithmetic.

SECOND YEAR—FIRST TERM.

Book-keeping, English Grammar, Latin Grammar and Cæsar. Geometry.

SECOND TERM.

Geometry and Natural Philosophy, English Composition and Rhetoric, Latin Grammar and Hanson's Latin Prose, Surveying.

THIRD TERM.

Natural Philosophy, Civil Government, Latin Grammar and Hanson's Latin Prose, Chemistry.

THIRD YEAR—FIRST TERM.

Botany, English History, Virgil, Geology.

SECOND TERM.

Astronomy, General History, Virgil, English Grammar reviewed.

THIRD TERM.

Astronomy, English Literature, Virgil, Arithmetic reviewed.

Exercises in Reading, Spelling, Declamation, Composition, and Vocal Music, continued through the course.

TEXT BOOKS USED IN THE HIGH SCHOOL.

White's Complete Arithmetic.
 Eaton's Elementary Algebra.
 English Grammar, Swinton's, or Harvey's.
 Harkness' Latin Grammar.
 Harkness' Latin Reader.
 Warren's Physical Geography.
 Meservey's Book-keeping.
 Hanson's Latin Prose.
 Bradbury's Geometry.
 Norton's Elements of Physics.
 English Composition and Rhetoric.
 Surveying.
 Civil Government—Alden's Manual.
 Chemistry.
 Gray's Botany.
 English History.
 Virgil, Cooper's or Seavey's Edition.
 Geology.
 Lochyer's Astronomy.
 Swinton's General History.
 Shaw's English Literature.

TEXT BOOKS USED IN THE PRIMARY, INTERMEDIATE AND GRAMMAR SCHOOLS.

Payson, Dunton & Scribner's Writing Books.
 Worcester's Pronouncing Speller.
 Franklin Readers.
 Geography, Cornell's Series.
 Arithmetic, White's Series.
 Walton's Intellectual Arithmetic.
 Swinton's Language Lessons.
 Barne's United States History.

REGULATIONS

FOR THE

Public Schools.

- I. The Public schools of Newmarket shall be divided into the following grades:—Primary, Intermediate, 1st and 2nd Grammar, and High.

SCHOOL YEAR.

- II. The length of the school year and the time for the commencement and close of each term shall be decided by a vote of the Prudential Committee.

SCHOOL HOURS.

- III. All the schools shall throughout the year commence the morning session at 9 o'clock A. M., and close at 12 o'clock M.: and from the middle of October until the close of the year, the afternoon session shall begin at 1 1-2 o'clock P. M., and close at 4 1-2 o'clock P. M., with suitable recesses for each session.

TEACHER'S ATTENDANCE.

- IV. Teacher's must be at their respective school rooms at least ten minutes before the commencement of the session both morning and afternoon. A strict observance of the hours for commencing and closing is required.

OPENING EXERCISES.

- V. The morning session shall be opened with the reading of the Scriptures.

SCHOOL REGISTERS.

- VI. Every school shall be furnished with a record book in which shall be registered the names, ages, absence and tardiness of each scholar, with the daily average rank in recitation and deportment, and the register shall be open for inspection of visitors.

ABSENCE AND TARDINESS.

- VII. Pupils absent or tardy must bring satisfactory excuse from their parents or guardians, and any pupil who shall be detected offering forged excuses shall be subjected to proper discipline.

TRUANCY.

- VIII. Teachers shall report the name of any pupil found guilty of truancy to the School Committee who shall immediately notify the parents or guardians.

CLEANLINESS OF SCHOLARS.

- IX. Personal cleanliness must be required of every pupil. Teachers are expected to rigidly enforce this rule.

VENTILATION.

- X. Teachers shall give special attention to the ventilation and temperature of their school-rooms, both in Summer and Winter, and see that the air is thoroughly changed at each recess and at the close of each school session.

CARE OF SCHOOL PREMISES.

- XI. Teachers shall be held responsible for any want of decorum or neatness about the school premises.

INJURY TO SCHOOL PROPERTY.

- XII. Teachers will be held responsible for all damage done to the school property in their respective rooms during school hours. Any pupil who shall write any indecent language or draw any obscene or indecent pictures or representations on any part of the school premises shall be liable to expulsion.

BOOKS AND UTENSILS REQUIRED.

- XIII. Pupils shall not be allowed to attend in any of the public schools unless they are furnished with the books and utensils regularly required in the respective classes.

NON-RESIDENTS.

- XIV. Non-residents shall not attend school in any district except by consent of the Local Committee and the payment of such tuition as shall be determined.

DETENTION OF PUPILS.

- XV. No pupil shall be detained in the school-room during a full session of the school: if deprived of recess from any cause, ten minutes absence shall be granted sometime during the session.

CORPORAL PUNISHMENT.

- XVI. No teacher shall inflict any punishment whatever upon the head of any pupil.

ABSENCE FOR HALF A TERM.

- XVII. Any pupil who shall from any cause absent himself from school for half a term shall not be allowed to rejoin his class, without satisfactory evidence of proficiency in the studies pursued during the absence.

- XVIII. Children belonging to the Durham side school shall not be admitted to the graded schools until qualified to pass the examination required for admission to the 1st Grammar school.

PROMOTIONS.

- XIX. Promotions will be made at the commencement of the school year, but any pupil who shall excel in scholarship may be promoted at any time upon passing a satisfactory examination by the School Committee.

DIPLOMAS.

- XX. Diplomas shall be awarded, at the close of the school year, to such pupils of the High School as shall have completed the prescribed course to the satisfaction of the School Committee.

COPY OF REGULATIONS TO BE KEPT IN SCHOOL.

- XXI. A copy of these regulations shall be kept upon the desk in each school-room, and teachers are required to enforce them.

J. LOW ELKINS,

School Committee.

WILLIAM B. SMALL,	} Prudential
BENJAMIN F. HALEY,	
NATHAN H. LEAVITT,	
	} Committee.

Newmarket, March 1, 1877.